

Filey School News



Student Successes

Celebrate our student's success stories

Duke of Edinburgh

Bronze Award Easter Expedition

Faculty Spotlight

Meet the Humanities Subjects

Issue 2 - May 2022



Filey.ebor.academy



@Filey_School



01723 512354

Headteacher's Introduction

Welcome to the second edition of Filey School News. This term has been an extremely busy one for our school and community, with so many students making us proud of their personal and collective successes. This edition is also the last newsletter to be published as part of Ebor Academy as we officially transfer to Coast and Vale Learning Trust from 1st June 2022.

We are incredibly excited about joining the Coast and Vale family and the bright future we have ahead of us. As such, I am delighted to be able to announce that we will also officially return to being 'Filey School' from 1st June, which I know brings back many fond memories for many of our parents/carers and former pupils. As Filey School we enjoyed many successes and were an integral part of the local community, and I know we will again. I will be writing to all parents and carers, our primary schools and community in the coming weeks to outline the plans for life within our new family of schools and keep you updated with any changes.

The importance of community involvement in any school is obvious, and this term I have been genuinely moved by the support we have received from so many members of our local community. Thank you so much to all of the local businesses who have actively supported our upcoming production: The Wizard of Oz. I know the cast and crew are overwhelmed by the incredible way their town and community have got behind them and cannot wait to perform for you all later in the summer term.

This term has also brought with it the start of the GCSE examinations; it has been a pleasure seeing our Year 11 pupils approach the exams with such positivity and vigour after the obvious disruptive influence of the National Pandemic. It's been joyful to see how caring and supportive our pupils have been towards each other during the initial stages of the exam period. As our Year 11 pupils enter the final stages of their education with us this term, we are looking forward to meeting the young people that will be joining us in September. In July, we will be welcoming our New Year 7 cohort into school for three transition days which we are all really excited for.

I hope you enjoy reading about the incredible academic and personal successes of our pupils within this edition. It is, as always, both humbling and a pleasure to be in a position to share the achievements of our phenomenal young people with you all and our wider community.

May I wish everyone a fun-filled and wonderful half term. I look forward to seeing you next half term!



Dates for the Diary

Monday 6th June

Students return to school

Monday 27th June

Staff Training Day

Tues 5th - Thurs 7th July

Year 6 Transition Days

Fri 24th June - Mon 4th July

Year 10 Trial Exams

Friday 8th July

Year 11 Prom - Downe Arms

Wed 6th & Thurs 7th July

Wizard of Oz



Amy C - Spotlight on Students - Part 1

Our very own 'superstar', Amy C, has been making waves in the European Dance scene this term.

Amy took part in 'The European Championships' run by the UKDC (United Kingdom Dance Council.), competing in two separate categories and placing in both. She competed in the Division 4 - Teenage Category for Solo Dance and the Quads Division, a category where four dancers perform together. This particular category is not categorised by age and Amy was the youngest member of her team.

"On Friday 29th April I set off to Manchester to take part in The European Championships.. All the dance schools competing were there and it was an opportunity for us to catch up with other competitors we haven't seen since our last competitions before covid-19. It also allowed us to check out the competition."

We are very proud of Amy's successes !!



"The Quads Division was our first competition on the Saturday. At lunch time we started getting our hair and makeup ready and got into our dresses. We performed a country style to 'Drive' by Casey James. This division is marked on how you perform as a team, of which I am the youngest member. My three teammates and I were awarded First Place in the Quads category, an absolutely amazing achievement that we are really proud of."

"On Sunday morning I took part in the Division 4 - Teenage Category for Solo Dance. I got ready for an early start. For this particular event I had to complete three separate dances, you receive a score for each and then receive an overall placing. I danced a 'west coast swing', 'polka' and 'waltz'. After we all danced we all went out for waffles and milkshakes. Then went back for the awards evening where I was awarded two second places for individual routines and overall I was awarded second place for my age group."

European Dance Championship



Duke of Edinburgh Award Expedition

"Myself and my group started our D of E journey by setting up Base Camp. This got off to a rather tricky start when we realised our tent was missing most of its poles! We were then successful in building our second tent and could set out on our day one walk. Eventually we made it back to school, after some map misreading and we tucked into a dinner of Pot Noodles, before an early night in the tent." C.A Year 9

A big thank you to all the staff involved.

Mr Chalk
Miss Hughes
Mrs Francis
Mrs Baxter



The DofE is designed to challenge young people between the ages of 14-24 and promote achievement and endeavour in a wide variety of active interests – to serve their communities, experience adventure and to develop and learn outside the classroom.

The Route for the first day was a circuit starting from Staxton and taking in the beautiful Yorkshire Wolds including Cotton Dale Slack, Sharp Howe, The Camp, Stockendale Farm and Carr lane before returning to school.

On the second day the pupils completed a linear route, leaving school, headed for Filey Spa next to Filey Brigg, Blue Dolphin, the Picnic Site on the Cliff Tops and onto the finish point at Holbeck Hall.

"I was a part of the second group to set off on our D of E day one walk. We returned to school at 3pm, to find out that a group had taken a detour and were in a field with a sheep!

Whilst awaiting Group 3 we had to set up our camp and then spent the time playing cards and other games while we waited for the return of Group 3. After what felt like an age, closer to two hours, we were all back at camp meaning we could start cooking our dinner. The hardest part for me was walking up on the morning of Day 2 as nobody wanted to leave their warm sleeping bag! "

AB - Year 9



Meet the Humanities Faculty

As a team we deliver four subjects - Geography, History, Religious Education and Health and Social Care.
As a Faculty we aim to achieve the following...

Promote Knowledge of Humanities Subjects
Make students learning relevant to the real world
Link to other subjects as part of an holistic curriculum
Explore the challenges that face local, national and global citizens, from Geographical, Historical, Religious ,
Cultural, Moral and Ethical perspectives

Name: Mrs Rowland

Faculty Leader for Humanities; RE specialist and teacher of Health and Social Care; also teaching Geography.

Qualifications:

BA Hons Education Studies and Religious Studies;
PGCE Secondary Religious Education

What I love about teaching Humanities:

Every day, every lesson, is different. It really keeps my own mind fresh! I find links to Humanities in everyday experiences, sometimes in the most unexpected of places, and this only serves to reinforce my belief that these are such worthwhile subjects. We cover some incredibly challenging topics, but I find it thoroughly enjoyable and rewarding to guide students through their exploration of these issues

'The imagination is an innate gift, but it needs refinement and cultivation; this is what the humanities provide'.

Martha Nussbaum

Name: Mr Chalk

Role:

Lead teacher for History, also teaching Geography and Religious Education. Duke of Edinburgh's award manager

Qualifications:

BA Hons History with Education Studies; MA Historical Research

What I love about teaching Humanities:

The diversity of ideas and differing perspectives is crucial to student's education and life experiences. It is my opinion that students thrive when they are given opportunities to discuss and debate real issues which will influence some of their life choices.

like RS because it gives you time to voice your opinions. The lessons are well planned and fun. It makes it easy and quick to learn.

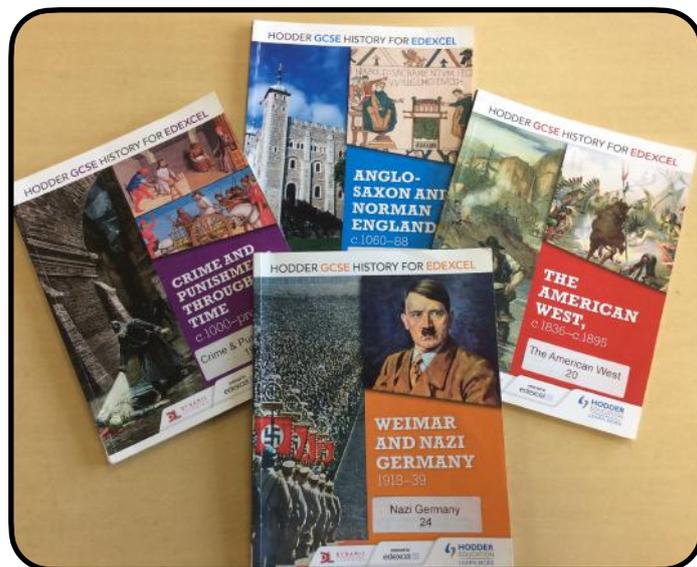
RG Year 10

took the risk and took Geography as a GCSE. It was one of my best decisions. The subject is so interesting and engaging. I am fascinated by how things occur naturally. Learning about the environment and how it works is a lot more interesting than I thought!

Amelia A Year 10

like History as the lessons are well planned . There is always a sharp start and it clearly tells you what to do.

Charlie C.W Year 7



Name: Miss Hughes

Role:

Humanities teacher: History specialist and teacher of Religious Education

Qualifications:

BA Hons History; PGCE Secondary History

What I love about teaching Humanities:

I am fascinated how people have lived their lives throughout history. The experiences and memories of those who have lived through landmark events create the most enriching stories.

As a historian I get to put all the experiences and memories together to form the full picture. which then I get to share with my students.

Name: Mr Gunning

Role:

Lead teacher of Geography

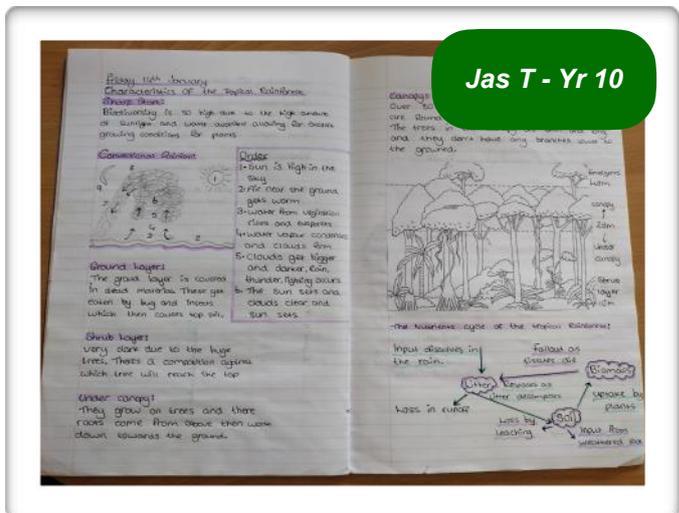
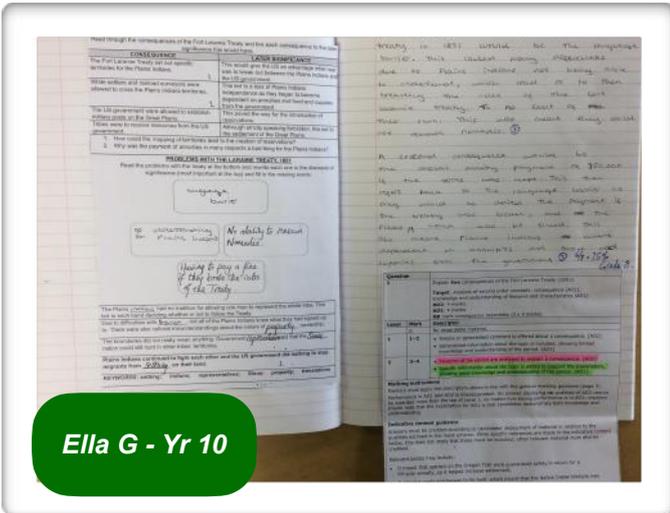
Qualifications:

BSc Hons Environmental Botany and Geography; PGCE Secondary Geography and Science

What I love about teaching Humanities:

I love teaching Geography because it is a constantly changing subject due to our ever changing world. It explores some of the most exciting events and occurrences found across the globe.

'The calling of the humanities is to make us truly human in the best sense of the world' - J. Irwin Miller



New Books and Resources for the Library

This term saw the arrival of some of the biggest books we have ever seen in the LRC!

They were very kindly donated by Newby and Scalby Library, and cover topics such as the rainforest, anatomy and aerial mapping of the UK.

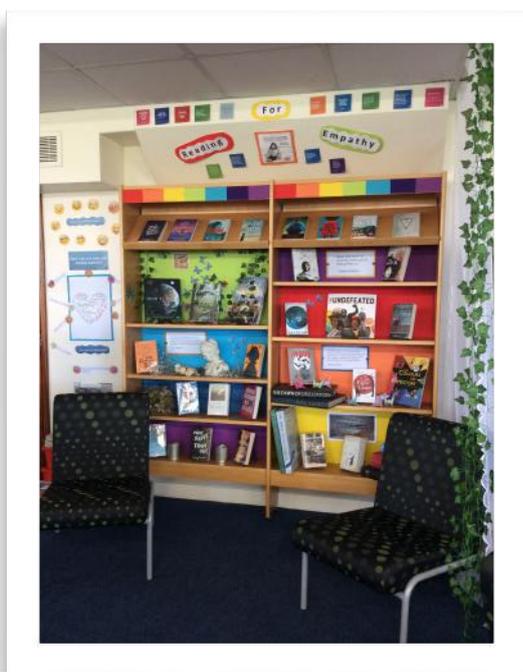
Students of all years have enjoyed dipping into them during social times in the LRC.

Miss Elliott - LRC

The RE Department has recently funded the purchase of over 20 books for the LRC around the theme of 'reading for empathy'.

Mrs Rowland, Faculty Leader for Humanities, says the aim was to provide a greater range of writings to help students with their understanding of world issues.

The books cover topics such as identity, discrimination, holocaust and war.



A Progress Update from the Gardening Club

Gardening Club has four main members: Cameron A, Harry F, Lucas M and Leah, supervised by Mrs Berry, and we have been meeting since November. During late autumn, we were able to plant lots of daffodil bulbs in the wildlife garden which added to the colourful display already there. Since Spring term, we have worked hard to prepare ground elsewhere for a vegetable bed. This has meant repeated digging, forking and raking our small patch, which took a couple of sessions; then we finished off by digging in peat-free compost to enrich the soil. We were then able to sow some leaf beet seeds directly into the ground and they are already growing well. We germinated other leafy vegetable seeds in trays in our form room which we subsequently potted on when they were big enough. We will plant these out when they are strong enough and any risk of frost has passed.

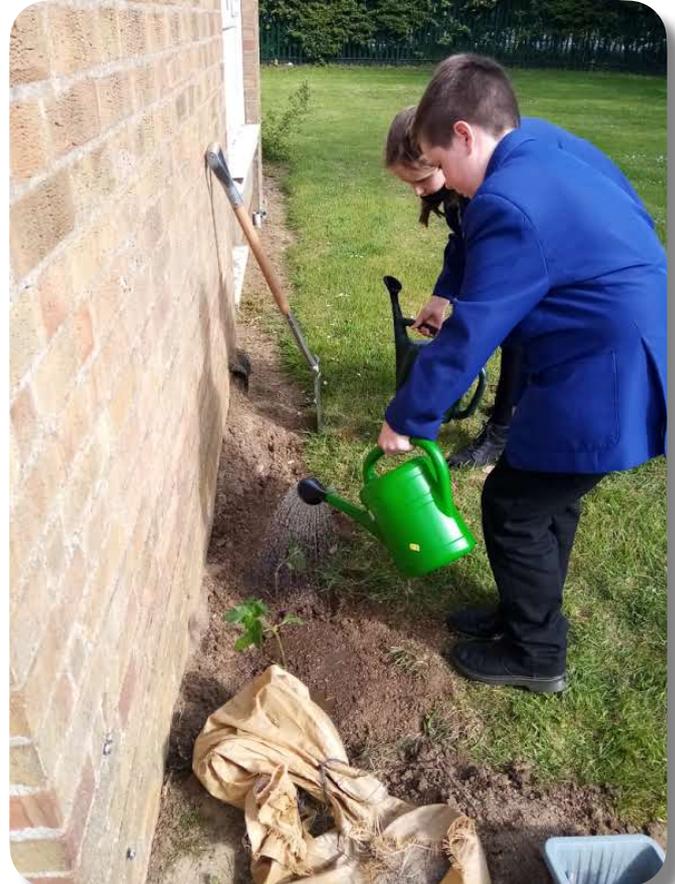
The gardening club is always on the lookout for equipment; it would be really useful to have some more watering cans, a wheelbarrow and a rake so if you have any of these items spare, we would be more than happy to take them off your hands



Leah M & Harry F - Year 7



Leah M - Yr 7



Spotlight on Students - Part 2

Archie B - Hull City Football Club



Hi , I am Archie and I am a very sporty person. I surf, play basketball, go skating, play rugby, do gymnastics and play football.

Football is the sport I am really pushing myself in, as I would really like for this to be my career.

I play for Hull City and have played for them since I was seven years old. Before this, I played for Leeds United Football Club, but the travel was too far..

I have to train five, sometimes six times a week, so long journeys would be difficult and it is sometimes difficult to fit my schoolwork and homework in, but I always do.

We all look to become members of the first team in the future and we have a really supportive team of coaches.

There is nothing more satisfying than scoring a goal on the pitch For Hull City Football Club!

“The secret is to believe in your dreams; in your potential that you can be like your star, keep searching, keep believing and don’t lose faith in yourself.” – Neymar - Brazil International Player



Outstanding Student Work - Summer 2022

Anya C - Yr 10



Both students are working on their individual projects. Anya's theme is nomads and Ruby's inspiration is nature.

They have both selected an artist to inspire their ideas and are now creating experimental work, combining the artist's style and their own theme.

Anya - top left & bottom right
Ruby - below and bottom left

Ruby B - Yr 10



Ruby B - Yr 10

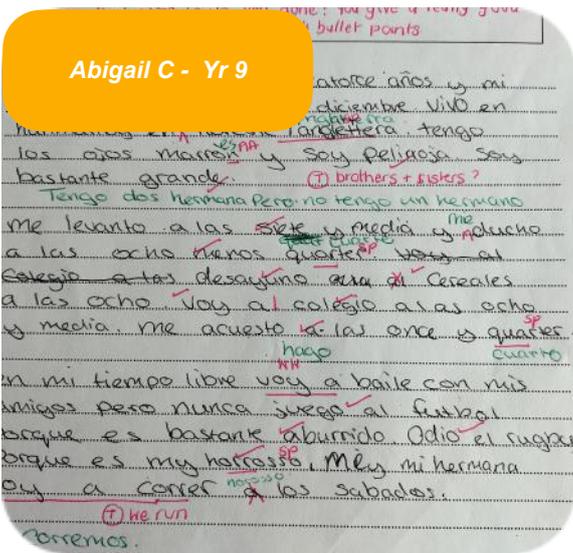


Anya C - Yr 10

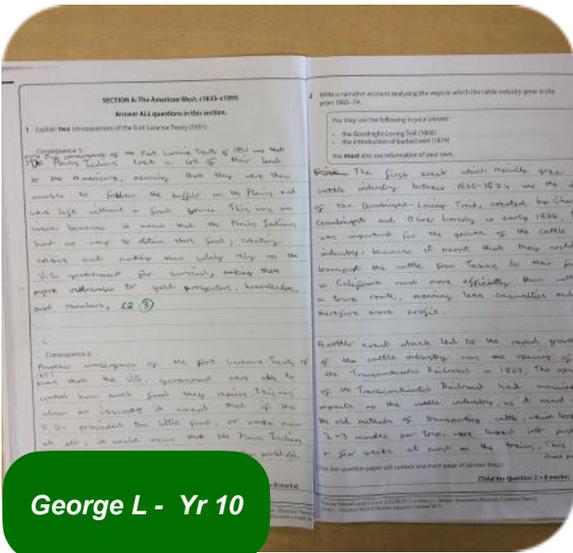
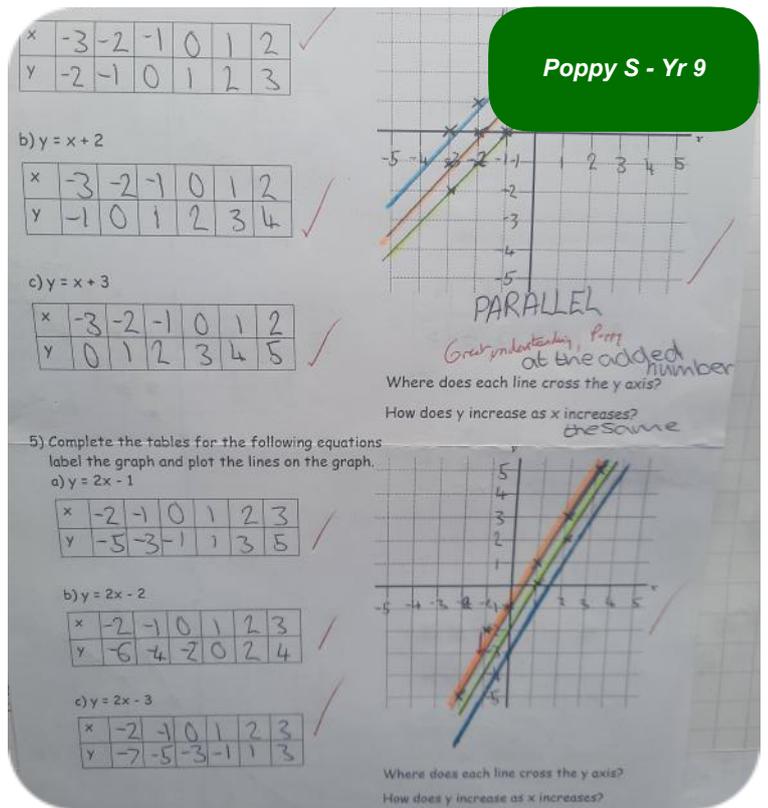


Outstanding Student Work - Summer 2022

Abigail C - Yr 9



Popy S - Yr 9



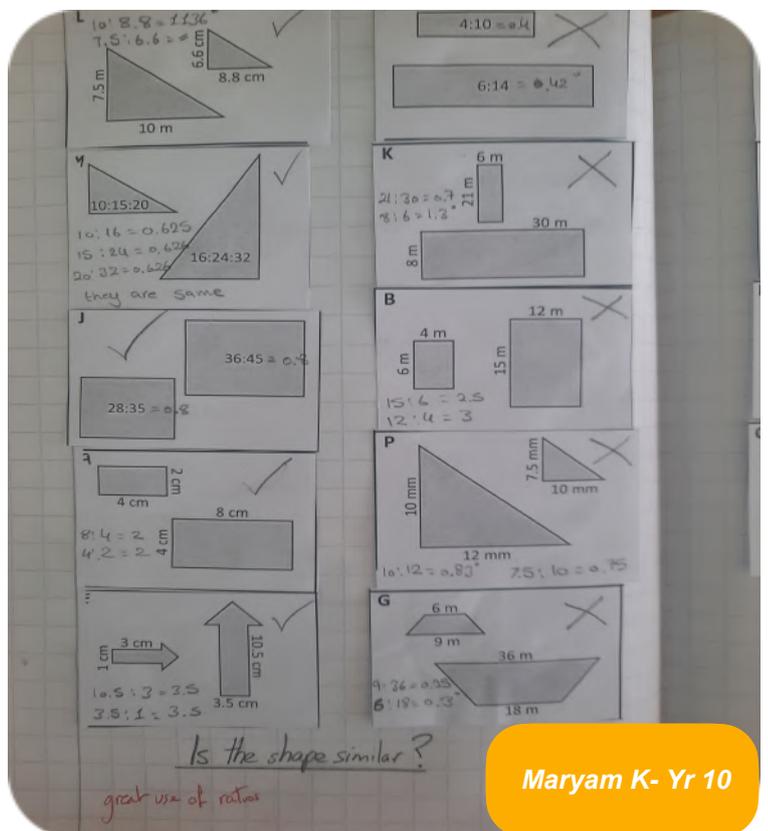
George L - Yr 10

Popy's work (top right) was taken from the Algebra & Graphs topic, looking at gradient, parallel lines and the y-intercept.

Mariam's work (across) is from GCSE - Congruence and Similarity. She was identifying similar shapes using ratio.

Abigail's work is from a Y9 Spanish writing assessment on the subject of yourself, your free time & daily routine. It was a 90 word GCSE task.

The History work, above, is from George L, and shows an assessment of the American West GCSE unit.



Mariam K - Yr 10



Town Sports and Records

Sports Report: Town Sports and Records

Super Start to Summer Term....

We have a record breaker! Jemima managed to break our current Javelin record in the first week back to school. Last year, Jemima almost broke the Filey School record but this year she managed to break not only her personal best, but the school record with a fantastic throw. Well done Jemima.

PE Fixtures:

We have taken part in 2 town sports events this term where over 40 students represented our academy in a range of athletics events. The following students have qualified for the North Yorkshire Regional athletics competition in June.

Town Sports: Field Events- 3rd May

1st place:

Sam Mangham- Long jump

Phoebe Quinn- Long Jump

Bjorn Binns- Long jump

George Lancaster- Shotput

Kaitlyn Baxter- Javelin

Jemima Chapman- Javelin



Town Sports: Track Events- 11th May

1st place:

Ruby Broadbent- 200m

Rebecca Addison - 800m

2nd place:

Theo Watson- 200m

Louie Tuck- 200m

Jack Cliffe- 200m

Kiah Gibson - 200m

Milly Brazier- 800m



Year 11 Revision Tips for Students & Parents

Advice from your teachers

Mrs Rowland - Timed activities: read for 5/10 minutes, then take 5/10 minutes to produce a revision card on what you have read. Start with the most difficult bits!

Miss Avci - Plenty of exam paper practice and make a note of the topics you struggled with to focus on first.

Miss Moreno - When answering a high mark question, draw a spider diagram and write everything you can think of as a response to the question around the centre topic. Try and make sure that you have more points than marks available. Then, read the question again and cross out any points that aren't relevant or are repetitions and then number each point in the order you are going to talk about them.

Mr Chalk - On a double page:

First - create a scatter diagram of all the important names / factors / issues that you need to remember

Next - Connect the factors with a line

Then - Write along the line to explain the connections

Finally - Tell a friend what the connections are.

Mrs Baxter - Some people can revise in silence, others can't. If you find you need background noise - try listening to music with no words! It stops you from getting distracted. And is really relaxing. I would highly recommend film soundtracks, especially Hans Zimmer or Howard Shore!

PE revision tip:

Quick Fire Questions- Lots of quick short answer questions; varying from multiple choice to one word responses. Content that can be found in these quick fire questions is often found in both long and short answer questions. Test yourself each night for 5 minutes and repeat up until your exam.



Year 11 Revision Tips for Students & Parents

Navigating exam season

Student guide to managing exam stress

Exams can be a challenging time, and the pressure to do well can feel overwhelming, especially if you're feeling pressure from school or family.

It's perfectly normal to feel worried about your exams, but it's important that you find ways to manage your worries.

We've shared some advice below.

Know the signs of stress



What signs tell you that you are stressed?

- Perhaps you do certain things (shop, eat, sleep, study more, don't study)
- Perhaps you think certain things (catastrophise, "I can't do this")
- Perhaps you feel certain ways (grumpy, sad, hopeless, helpless)



Recognise when you're stressed

Think about what signs tell you are stressed - perhaps you find you have a racing heart, or find it difficult to sleep - these are perfectly normal responses. Know the signs so you recognise when you're struggling.



Develop coping strategies

There are different ways you can calm your body's stress response. Look online for guided breathing exercises or relaxation techniques (we love these [relaxation techniques from NHS Scotland](#)).



Create a daily timetable

Create a plan and be realistic about what you can achieve each day. Planning your revision time will help you know what you want to study when, which can make revision seem less overwhelming.



Take regular breaks

Make sure you take regular breaks, as your brain cannot concentrate for hours at a time. If you can, use breaks as an opportunity to go outside, exercise, or spend time with family and friends.



Play to your strengths

Not everyone learns the same way, so consider your strengths and how you learn best. You may prefer to read, watch videos, draw diagrams, write lots of notes... Find what works best for you.



Keep things in perspective

Remember that there's more to life than your grades. Exams are only a small part of the picture, and your results don't define who you are.



Ask for help

Let your family, friends, and teachers know if you are struggling so that they can support you.

If you're feeling overwhelmed and need to talk:

- Text CONNECT to 85258 for free to speak to Shout
- Call 0800 1111 to speak to Childline, or visit [childline.org.uk](https://www.childline.org.uk) for their free online chat
- Visit [place2be.org.uk/help](https://www.place2be.org.uk/help) for more advice

[place2be.org.uk](https://www.place2be.org.uk)



[Filey.ebor.academy](https://www.filey.ebor.academy)



@Filey_School



01723 512354

Student Rewards Update - Summer 2022



At the end of last term, we were able to celebrate student success with award assemblies for the Year 7 and 11. Although we weren't able to do the same for Years 8, 9 and 10 due to partial school closure we did ensure that all students received their certificates and treats. A sincere well done to all students who won awards for attendance, highest merit totals by form, student of the term by subject, and overall attitude to learning scores.



Here is a breakdown of student's Spring achievements by numbers!

618...Highest number of merits achieved by one individual student so far, this academic year. Well done to Beau in Year 7.

117...crème eggs handed out as a sweet treat to say, 'well done'!

51...top merits award winners

24...students of the term, nominated by staff

9...the year group with the most nominations for 'student of the term'

8...the year group of the student with the highest average attitude to learning score of all students in school. Massive congratulations to Ethan B!

7...the year group with the most merits overall. *Go Year 7 Team!*

5...winners of £20 Amazon gift vouchers for having the highest average attitude to learning scores across all their subjects

And finally,

1/2...term left to obtain merits, to perhaps improve your effort, and to aim at achieving your best!



Staff have been busy awarding positive postcards to acknowledge the continuous hard work and effort that we see from so many of our students.



Filey School in Bygone Years



Do you recognise yourself, or any of your friends from this photograph?

We would like to include in our future newsletters, shared with our local community, images and recollections of Filey School in bygone years. We are seeking to build up a history of our school that we can share with students, parents / carers and the wider community.

This particular picture that was recently shared with us was taken in 1965. The picture shows a familiar 'front of the school' photograph with the Headteacher - Mr Frear and six of the school's students.

If you know the names of any of these students, or have other pictures and stories you would like to share, please contact the school reception



Erin G - Spotlight on Students - Part 3

Congratulations to Erin G - Year 9 - Gold Scouting Award

In the Easter holidays Erin went on a two night Scouting Camp. On the first day all participants set up tents and got settled in camp. On the second day Erin and the other Explorers went to York and played York Monopoly. All Explorers were given a list of places in York and they had to take photos of or with the different locations to develop key Scouts and Explorers skills including navigation.

On the third day of camp, everyone helped to pack and clear the campsite. Once completed, all scouts and explorers took part in an awards ceremony. During this award ceremony Erin was awarded the Gold Scouting Award: an award presented based upon evidence of volunteering, skills and expeditions.

For the Gold award Erin had to complete volunteering activities. Erin combined her DofE volunteering with her Scout volunteering for this part of the award. Erin was part of the Filey School DofE expedition over the Easter break. For her skill portion of the Scouting award Erin showed off her creative skills by taking part in Performing Arts activities through the YMCA and School productions.

Erin is really pleased to have received her Gold Scouting award after a lot of hard work. We at Filey School are really proud of you Erin for this amazing achievement. Well done!



Community Fundraising for The Wizard of Oz

On Saturday the 14th May, Mrs Baxter, Miss Hughes, Miss Francis, Mr Roberts and six members of the cast ventured down the yellow brick road into Filey. The aim of their adventure was to speak to the businesses of Filey to see if they would be interested in helping us with our interval raffle and advertising our show.



Filey School
presents

The Wizard of Oz

By L. Frank Baum
With Music and Lyrics by
Harold Arlen and E. Y.
Harburg

Background Music by Herbert Stothart
Dance and Vocal Arrangements by Peter Howard
Orchestration by Larry Wilcox
Adapted by John Kane for the Royal Shakespeare Company
Based upon the Classic Motion Picture owned by
Turner Entertainment Co. and distributed in all media by
Warner Bros.

Wednesday 6th & Thursday 7th July
2022

Tickets on Sale in Reception
Adults £5 Children £2.50



We want to take this opportunity to say a huge thank you to all local businesses and the people of Filey who have been so kind and supportive of this adventure, with their kind donations and words. All donations will be raffled off at our shows on Wednesday 6th and Thursday 7th July.



Creative Genius in Food Technology



Ruby B



Ellie B

Massive congratulations to the Year 10 Food students who recently made homemade pasta and filling to create ravioli, as well as a garlic bread twist and a tomato reduction sauce



Lucas M & Anya C



Zach C



Spotlight on Safeguarding

Social Media Advice for parents and students

Has your child been affected by content shared online?

- *Encourage your child to gently challenge friends if they find their content offensive*
- *Ensure they know that they should report abusive or inappropriate content on the social platform and encourage them to block anyone that may be saying hurtful things.*
- *Advise frequent social media breaks*
- *Seek advice from the GP if you are worried about your child's mental health and wellbeing*

Are they chatting to strangers online?

- *Remind your child to never give out personal information or add people they do not know and ensure they understand what personal information is.*
- *Make sure your child understands people can create fake profiles and have bad intentions.*
- *Make sure your child knows to talk to you if something or someone is making them feel uncomfortable online*
- *Make sure your child never meets anyone face to face without your consent.*

Posting images of themselves online

- *Remind your child that these images are their personal digital footprint for years to come*
- *Posting and/or sharing indecent images online is against the law.*
- *Report remove via the NSPCC website is a tool to report a picture, however they cannot guarantee that they can take it down.*

You can also help them maintain a positive presence online by:

- *Encouraging them to think before they share*
- *Remind your child that people screen shot and accounts can get hacked*
- *Teach your child that it's difficult to keep things private online. Even messages sent between friends get passed on and accounts can be hacked.*
- *Remember that most social media platforms have a minimum age restriction of 13 years, including Tik Tok, Facebook, Instagram and Snapchat. The minimum age restriction for WhatsApp is 16 years. Children under these minimum age restrictions should not be using these social media platforms*

Online Safety #wakeupwednesday

We believe all parents, carers, teachers and trusted adults should be empowered with the all the information needed to have informed and age-appropriate conversations about online safety with children. That's why, every newsletter we will include easy to follow guides which focus on specific risks we think you need to be aware of.



‘Retrain’ at Coventry University Scarborough

‘Higher Education for Everyone’

Has the past year got you thinking about change?

*Now’s the time to **start your journey** to become a Nurse, a Primary Teacher, or joining a career in Cyber Security.*

Retrain, gain new skills for your current job, or take on a new challenge at CU Scarborough, where it’s never too late to achieve your goals.

Come and visit us to get a real feel for what it would be like to study at CU Scarborough, as we open our doors and show you around the campus at our Open Event & Adult Learner Visit Day on:

Wednesday 15th June, 5pm –

- *Speak to the professionals*
- *Get Student Finance information*
- *Gain advice and guidance*
- *Hear from our current students*
- *Find out about our FREE ‘Connect’ course for adult learners*
- *Kids, family and friends are welcome to join us too!*

Book your place today – www.coventry.ac.uk/cus/events

An outstanding training opportunity for parents & carers



Community Alcohol Partnership

Buying
alcohol for
?

You won't be able to
buy ANY drink after
the 5th June you're gonna
get.



Community Alcohol Partnerships

Community Alcohol Partnerships www.communityalcoholpartnerships.co.uk
CIC number: 07478097 ©2021

We are proud to be a key partner in the newly formed Community Alcohol Partnership (CAP), launched in Filey, Eastfield and Hunmanby in March 2022. The main aim is to reduce harm to young people by preventing underage drinking. We will work together with stakeholders such as the council, police retailers / licensees and other schools to raise awareness to help improve health and wellbeing and enhance our community

Competition

Students have been asked to enter the following competition - Deadline date is Friday 1st July.

To design a four sided 'Bollard Poster'

The design needs to have a clear, simple and easy to read message about one of the following....

1. Advising young people not to drink until 18.
2. For adults not to buy or give alcohol to young people under the age of 18.
3. To promote a healthy lifestyle.

It should be an interesting and colourful picture, drawing or image to accompany the text in a way that is eye-catching.

Do not identify any brands of alcohol in your design.

The design needs to be in portrait. If created on a computer, the size of the page needs to be 386mm by 1000mm. You can find these settings in the page layout menu of a word processing package. The images need to be in high definition so that they don't blur when expanded. If hand drawn the size doesn't matter as much, but generally, for printing purposes, the bigger the better.

Good Luck!!



Filey.ebor.academy



@Filey_School



01723 512354



The Queen's Platinum Jubilee

Filey's Community



Thursday 2nd June

Opening Ceremony in Memorial Gardens— 11:00am

The Mayor's Welcome, Raising the Jubilee Flag, The Town Crier's introduction, Filey Infants School Choir, Rev. Nigel Chapman Blessing, The Ramshackle Shanty Men Singers.

Crescent Gardens— 3:00pm

Town Crier Address

Filey Country Park— 9:45pm

Lighting of the Jubilee Beacon by Filey Lions

Friday 3rd June

Crescent Gardens & around Town

The Ramshackle Shanty Men Singers.

Saturday 4th June

Crescent Gardens

Picnic in the Park (Everyone is invited to bring their own food)

Filey Showgroup on the Bandstand 12 noon to 1:00pm

Passion Praise Gospel Singers on the Bandstand 2:00pm to 3:00pm

Filey Sea Cadets serving Afternoon Tea in Sea Cadet Hall— 12:30 to 4:00pm

Tickets £7 from the Beachcomber & Filey Sea Cadets

Sunday 5th June

Crescent Gardens

Picnic in the Park (Everyone is invited to bring their own food)

Filey Showgroup on the Bandstand 12 noon to 1:00pm

Malton White Star Band on the Bandstand 2:00pm to 4:00pm

Filey Museum— Queen Street Opens to the Public for the Season 11:00am to 3:30pm (Open every Sunday to Friday)

St. John's Church—Garden Party 1:00pm to 4:00pm

St. Oswald's Church Service of Celebration—10:30 am

Thursday 2nd to Sunday 5th June

Methodist Church— Flower Display and 70 years Photographic Display 10:00am to 4:00pm
(Sunday 1:00pm—4:00 pm)

St. Oswald's Church will be open and tours around the Church and Graveyard to take place.
(Thurs, Fri & Sat. Times to be finalised)

Filey Sea Cadets Window Display— Sea Cadets Hall

Bandstand— Floral Display by Filey Flower Club



Keeping Students Safe - Further Information

APPROPRIATE CONTENT
 Using an 18 rating on a child's profile and ensuring they have been using the app for a while can help to moderate any inappropriate content. However, the sheer volume of content on the app means it's difficult to moderate everything. Jump's introduction is an easy third-party app.

18
CENSORED

W&A!

ADDS
 Evolves around videos of singing and dancing to music. Filtered songs will contain explicit lyrics. Given the app's popularity, there is a risk that children will see videos and then be exposed to any explicit language used.

ADDS
 It's own 18 rating and 18+ filter, were introduced in the app. Some users attempting to bypass these filters are using 'TikTok famous' stars hoping to be 'the next big thing', perhaps not realizing that they go to even more attention.

HAZARDOUS VISIBILITY
 Connecting with others is simple on TikTok - including commenting on and reacting to users' videos, following their profile and downloading their content. The majority of these interactions are harmless, but because of its abundance of teen users - TikTok has experienced problems with predators contacting young people.

ADDICTIVE NATURE
 Like all social media platforms, TikTok can be extremely addictive. It can be hugely entertaining - but that also makes it hard to put down. As well as the punchy nature of the short video format, the app's ability to keep users intrigued about what's coming next means it's easy for a 5-minute visit to turn into a 45-minute stay.

IN-APP SPENDING
 There's an in-app option to purchase 'TikTok coins', which are then converted into digital rewards for sending to content creators that a user likes. Prices range from 99p to an eye-watering £99 bundle. TikTok is also connected with Shogify, which allows users to buy products through the app.

Advice for Parents & Carers

ONLINE CONTENT
 It's above TikTok's terms about what is in the app. Ask their opinion first and what isn't. Express their views on personal details which reveal information or home address. In the long run to think critically about TikTok could help them to be better savvy.

MAINTAIN PRIVACY SETTINGS
 The default setting for all under 18s' accounts is 'private'. Keeping it that way is the safest solution: it means only users who your child approves can watch their videos. The 'Duet' (which lets users splice clips from other people's videos into their own) and 'Duet' (where you build on another user's content by recording your own video alongside their original) features are now only available to over 18s. This might clash with your child's ambitions of social media stardom, but it will fortify their account against predators.

LEARN ABOUT REPORTING AND BLOCKING
 With the correct privacy settings applied, TikTok is a relatively safe space. However, in case something does slip through, make sure your child knows how to recognise and report inappropriate content and get them to come to you about anything upsetting that they've seen. TikTok allows users to report anyone breaching its guidelines, while you can also block individual users through their profile.

FAMILY PAIRING
 Lets parents and carers link their own to their child's. Through your control your child's safety settings (including screen time, managing change messages (and with whom), if all age-inappropriate content, TikTok's provides resources for parents and online safety among families. These are found on their website.

USE RESTRICTED MODE
 In the app's 'Digital Wellbeing' section, you can filter out inappropriate content (specific content creators or hashtags, for instance) using 'Restricted Mode'. This can then be locked with a PIN. You should note, though, that the algorithm moderating content isn't totally dependable - so it's wise to stay aware of what your child is watching.

MODERATE SCREEN TIME
 As entertaining as TikTok is, you can help your child to manage their time on it in the 'Digital Wellbeing' section. Under 'Screen Time Management', you can limit the daily permitted time on the app (in increments ranging from 40 minutes to two hours). This preference can also be locked behind a PIN. That way, your child can get their regular dose of TikTok without wasting the whole day.

Expert
 A media expert and digital media specialist about improving digital literacy for 12-16 year olds. She has extensive experience in the social media space. Founder of Kids in Charge, a not-for-profit of children thrive in a digital world.

NOS National Online Safety
 #WakeUpWednesday

nationalonlinesafety.com @notonlinesafety /NationalOnlineSafety @nationalonlinesafety

Items of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 27.10.2020



Rail Safety Information

Due to the very high level of trespassing on the tracks by young people in your local area, Network Rail in partnership with the Learn Live News Channel are working to help raise awareness to students across the UK educating them about the dangers of the train tracks through interactive digital delivery.

We urgently need you to please share the relevant safety videos with your teachers to show in class or send the link to parents who can watch it at home.

The session is less than 15 minutes and explains why it is important to stay safe near the tracks.

Over 14 million students, parents and teachers from across the UK have watched these videos which has led to a significant decrease in the number of trespasses in their area through watching the latest rail safety videos.

Remember 15 mins can help save lives and provide important safety information to young people and their parents.

We have made things easier for you to watch the free safety videos by just entering the email railsafety@learnliveuk.com into the I am registered field when you first watch the videos.

Please click on the link below to view the relevant safety video:

Primary school version: Age 7- 11 (with subtitles)

<https://learnliveuk.com/network-rail-primary-school-safety-talk/>

<https://learnliveuk.com/i-am-train-safe/>

Secondary school version: Age 11-16 (revised version with subtitles)

<https://learnliveuk.com/network-rail-secondary-school-safety-talk/>

<https://learnliveuk.com/i-am-train-safe/>

College & University version: Age 16 plus (with subtitles)

<https://learnliveuk.com/network-rail-college-safety-talk-lnw>

<https://learnliveuk.com/i-am-train-safe/>

Please note these are the recommended age ranges, we would always advise you to view the clips first to gauge suitability for your class.

Here are a couple of video testimonials from schools we have worked with over the past few months:-

<https://vimeo.com/667799788>

<https://vimeo.com/668664392>



Effective Parenting - Courses for Parents and Carers

UNDERSTANDING YOUR CHILD
SOLIHULL APPROACH

inourplace

NHS

NINE fantastic ONLINE courses!

'UNDERSTANDING YOUR...'

Check out the Solihull Approach series for ALL parents, grandparents and carers

PREPAID for YOU!
Locally funded

Ever been curious to know what is going on in their brain?

Ever wondered why they behave like that?

Interested to look at you and yours differently?

...PREGNANCY

...BABY

...CHILD

...CHILD WITH ADDITIONAL NEEDS

...TEENAGER

...RELATIONSHIPS

AND MORE...

inourplace.co.uk

PREPAID for YOU!
Locally funded

Do you live in North Yorkshire?

1. Visit www.inourplace.co.uk
2. Enter access code:
3. Begin learning

Access Code:
NYFAMILIES



