

**KINDNESS. RESPECT. INTEGRITY. TEAMWORK**



**HEADTEACHER'S NEWSLETTER**

**21<sup>st</sup> May 2020**

Dear Parents/Carers

As we come to the end of another half term, I would like firstly to remember our Year 11 students, who by now would have started their GCSE exams. On behalf of the staff, I would like to send our very best wishes to Year 11 and to say a huge thank you to them all. They have been a fantastic year group, showing not only a high level of academic achievement but also demonstrated our core values of kindness, respect, integrity & teamwork. We know they will go on to great things!

I would also like to thank Mrs Pickering, the Year 11 tutors and Year 11 teachers for all they have done to support these students throughout their time with us. My thanks also goes to the parents/carers of Year 11 students for their support of their sons and daughters and also of the school. We will of course continue to support Year 11 students as we move towards GCSE Results Day in August and we look forward to celebrating with them in person as soon as possible.

As I am sure you are aware, there have been further announcements from the government this week around the partial reopening of schools, including the expectation that from next half term, we will offer some face to face contact to our Year 10 students. We have, as a Senior Leadership Team, been working hard planning for a range of scenarios, and the safety, and mental, emotional and physical wellbeing of staff and students is paramount in our thinking around any additional people being in school. We will continue to update Year 10 parents on our plans and will hopefully welcome back our Year 10 students soon.

Could I finish by saying a huge thank you to everyone associated with the school and who has helped us keep going during this unprecedented time. Although school has been officially closed since 20 March 2020, we have continued to offer places to the children of our Critical Workers. We could not have done this without the ongoing support of our Trust, our Governors, our many, many parents and carers, all of our staff and our students. I am hugely grateful to you; we have really seen what the Ebor Academy Filey community is made of and we are truly proud of what we've been able to do.

Mr T Cartmail  
Headteacher

### **Finding new ways to work**

Although the current circumstances have been difficult, it has been an enjoyable challenge to find new ways that we can work. We are pleased that so many of our students have really embraced the changes and continued to complete their school work during these unprecedented times. As always, we will endeavour to keep you all informed as circumstances change. Please continue to check our school website regularly for any updates.

### **Policing Team thank our students**

Out in the community, our students have continued to demonstrate the school values of Kindness, Respect, Integrity and Teamwork during this difficult and challenging time. Their mature attitude and considerate behaviour have not gone unnoticed by our local policing team, from whom we have received the following message:

*“Filey Neighbourhood Policing Team Officers and PCSOs would like to pass on their thanks to students of Ebor Academy for staying at home, helping to save lives and supporting the NHS during lockdown.”*

Well done and thank you to our students and parents.

### **Duke of Edinburgh**

A special mention to Holly Haigh who has been using some of her time to improve her baking skills for the ‘skills’ section of her Silver Duke of Edinburgh Award. She has been baking a cake once or twice a week for the last six months and they are different every time!



### **From our Science Department**

Working from home has brought us all new challenges and new ways of working, but not all are negative. Here is some news that might bring a little bit of inspiration. Archaeology volunteers based at home during this lockdown have discovered a number of previously unrecorded Roman, prehistoric and medieval sites. While they can't get out and dig up sites, they are using aerial surveys and laser technology to look at the shape of the land (topography) to search for earthworks and other archaeological remains. They can then use these and old maps to try to identify new features. They have already found around 50 sites, but they expect to find more in the coming weeks. (Source: [Feel-good Friday: three positive news stories from the world of science and tech](#)). Looking for more science stories - the BBC focus magazine (online) is a great place to look!

Thank you to everyone who is submitting their work to us regularly through email and classroom. Keep it coming and remember you can email us if you have any questions. Our own working from home superstars are Kieran Wainwright and Ellouise Rutter - nominated by Mrs Normandale for their effort and quality of work - well done to you both!

## From our English Department

Thank you to everyone who has completed and submitted work. As a department we have been delighted with the quality of the work produced in what we know are very challenging circumstances. Special shout outs must go to the following students:

Freya Pearson and Liam Sullivan Y10 Drama. Mr Anderson said:

*Freya and Liam have really engaged with the tasks set so far. Practical drama is obviously difficult to undertake in isolation but both students used the power of modern technology to remotely record and submit some excellent practical collaborations. Their work really brightened my week. It just goes to show Drama is possible even in the midst of social distancing. Well done folks!*

Maddie Brazier Y10. Miss Britton said:

*I would like to highlight Maddie Brazier for her independent, dedicated and 'above and beyond' approach to her lock down studies. Maddie has completed every piece of remote work to an exceptional standard and has even creatively involved her young sister in a project to create symbols for key quotations in our literature studies. I'm sure Maddie's little sister thoroughly enjoyed making Christmas Carol cupcakes to represent the thematic concern of poverty and wealth and creating a "fairly large suburban house" to represent the middle classes in An Inspector Calls. Honestly an incredibly dedicated student whose original and mature responses to the remote learning tasks set are always a genuine pleasure to read. Thank you Maddie!*



Thomas Burgess Y9. Miss Bishop said:

*Thomas produced a really detailed Gothic story and has completed every task on time, emailing if unsure what to do. Thomas has continually gone above and beyond in terms of his effort and it's been a pleasure to read his work. Well done Thomas!*

Bella Harrison Y8: Mrs Murphy said:

*I have been really impressed with Bella's English work. Bella has written a heart-warming story of two friends, and has used sophisticated vocabulary and a mature style to really capture her characters' emotions and feelings. Bella's story is a brilliant read, and an example of excellent effort from one of our students. Well done Bella, keep it up!*

Adria Beattie Y7: Miss Elliott said:

*Adria is a superstar and has read a range of books during the lockdown period passing quizzes on 6 books and gaining 71 points whilst at home. Adria currently holds the highest points total in the whole school. Keep up the good work Adria, well done!*

## World Book Day 1984 Competition

Thanks to all who entered we have been blown away by the quality and originality of the completed entries. We received entries from staff, students, site staff and the wider community. We will be holding a celebration evening and formal prize giving for the event once it is possible to do so. Massive congratulations to the winners and shortlisted entrants who are as follows:

### **Overall Winner**

P186 Lilly Potter

### **Staff:**

P211 Mrs L Asquith (winner)

P223 Mrs Day

P47 Ms Britton

### **KS4:**

P31 Megs Garton (winner)

P71 Ebony Sygrove

P54 James Jennings

### **KS3:**

P168 Lilly-Ella Burton (winner)

P186 Lilly Potter (see below)

P181 Phoebe Quinn

P106 Kaitlin Baxter

### **Community:**

P15 Mrs Donna Stanbridge

P95 Rebecca Stanbridge

P183 Mrs Caroline Quinn



## From our Languages Department

Special mention to Sophie Gates, Harry Haigh, Millie Newton and Alisa Guerin who have consistently completed high quality work. Well done to you all and keep up the good work!

## From our Maths Department

Dear Mathematicians

Well done for embracing a full time independent way of practising your Maths! You have really improved your explanations of answers (to get those Mathswatch marks!) and shown great resilience, taking extra time to email us for extra help. We love getting those extra emails.

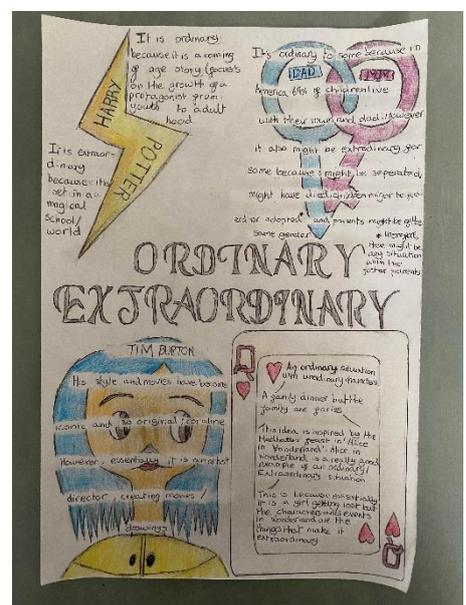
Special mention to Bjorn Binns for clocking up 21 productive hours. Libby Naylor 'going on' 56 times to improve answers. Tyler Mealor for completing those extra special Maths Challenge questions and Kieran Taylor for both getting good marks but also helping friends with their understanding. We will celebrate more names when we return safely.

In the meantime, we expect you to be modelling Maths(?!). Try baking (fractions!), cleaning (surface area!) and using the height of the door for 2 metres (estimation!). Keep looking out for orange bubbles for Maths feedback from us through Mathswatch.

Best Wishes  
The Maths Department

## From our Art Department

We would like to mention the following students for consistently handing in photographs of their completed work. All of their work has been completed to a truly high standard and has been uploaded to Google Classroom as good examples for other students to see. Well done to Amy Wright, Amari Flash, Ellie Bruce, Bella Harrison, Mimi Browne, Drew Jennings, Annabella Stevenson, Erin Broxap, Layla Burton-Carr and Sophie Gates. Also a special mention to Fenton Darbyshire for his creative collage to celebrate VE Day.



## **From our Humanities Department**

### **History:**

Well done to James Jennings, Ellouise Rutter and Ella Garbutt for their consistent hard work. Keep up the good work!

### **Geography:**

We have had lots of fantastic work completed in Geography. Well done to Bella Harrison for her excellent extended piece of writing on the Grand Canyon Skywalk. Also, to Lauren Dodd and Lola Chapman for their detailed and well thought out responses. Finally, well done to Gracie Stonehouse for the high quality of her classwork and use of Geographical vocabulary in her answers.

### **RE:**

Well done to Kieran Wainwright for going above and beyond to recap learning and extend his range of specialist vocabulary.

### **Health and Social Care:**

We would like to highlight Ruby Sheppard for her conscientious approach to learning, meeting deadlines and effort.

Finally, a special mention for Harry Haigh for his consistent effort with all of his Humanities school work.

## **From our Design & Technology Department**

Well done to James Brown-Sill who has managed to find new ways to be creative. James was set the challenge by his mum to build a mud kitchen for his younger sister, Lucie. After looking for ideas online, he set to work, being shown how to use tools that he hadn't before by his step-dad, Mike. James managed to complete the project mainly by himself with supervision from Mike. I'm sure you'll agree he did a fantastic job, well done James!



## From our PE Department

Last week saw the close to our #HealthySelfie campaign. We set our KS3 students the task to take part in any form of physical activity and to take a #healthyselfie whilst doing so. We had a great response with some fantastic demonstrations of a range of physical activity. Ellie Bruce and Oscar Webb both submitted some fantastic #healthyselfies and as a result will be rewarded with a bunch of Ebor points, upon return.

This week we have begun our "Lockdown Sports" events over on our social media. Here we are setting daily interactive athletics based tasks for our students to complete alongside Mr Bond and Miss Gordon.

A huge well done to Jas Townend, Ruby Sheppard and Anya Chaudhary who have repeatedly scored high in our weekly interactive Trivia Tuesday quiz over on our Instagram .

Over on Google Classrooms the PE department has set a range of weekly interactive challenges and activities. Ben Musk is our "Student of the month" for being an absolute superstar who has smashed every challenge and activity that has been set. Ben is always a student who goes above and beyond during all PE lessons. Well done Ben!

Finally, we also have our own little army of Joe Wicks fitness fanatics! Some of our dedicated fitness gurus have been taking part in Joe Wicks' workouts every day since lockdown. Remember to follow us on social media @eborfileype or search #teamfiley on Instagram and Twitter. We are uploading daily fun fitness content.



## Introduction to Higher Education for Year 7 - 11

With visits to further and higher education establishments not currently taking place, the University of York has created an excellent online hub for pupils and parents to learn more about higher education. Every week you'll find new information, ranging from 'Studying at higher education' and 'Subject Tasters' to 'The day in the life of a student'. Pupils can get involved, ask questions and win prizes! The hub can be accessed via the following link:

<https://www.york.ac.uk/schools-and-colleges/pre-16/pre-16-hub/>

## **Staying safe online**

The internet is an amazing place, helping us all to learn, work, be creative, relax and keep in touch with friends. However, as we know, it has its risks and dangers. With young people spending more time online than usual during the current period, it is more important than ever to stay safe online. Parents and carers can help their children by reminding them of the following top tips for staying safe:

- 1) Don't post any personal information online – such as your address, email address or mobile number.
- 2) Think carefully before posting pictures or videos of yourself. Once you've put a picture of yourself online most people can see it and may be able to download it, it's not just yours anymore.
- 3) Keep your privacy settings as high as possible.
- 4) Never give out your passwords.
- 5) Don't befriend people you don't know.
- 6) Don't meet up with people you've met online. Speak to your parent or carer about people suggesting you do.
- 7) Remember that not everyone online is who they say they are.
- 8) Think carefully about what you say before you post something online.
- 9) Respect other people's views, even if you don't agree with them.
- 10) If you see something online that makes you feel uncomfortable, unsafe or worried, leave the website, turn off your computer if you want to and tell a trusted adult immediately.

If parents and students have any particular concerns, please contact Mr Cartmail ([tcartmail@fs.ebor.academy](mailto:tcartmail@fs.ebor.academy)) or Mrs Pickering ([apickering@fs.ebor.academy](mailto:apickering@fs.ebor.academy)).

More information on staying safe online can be found at:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/staying-safe-online/>



## **Year 11 Prom**

In anticipation of when we hope life will have returned to some degree of normality, the Year 11 prom has been rebooked for Friday 6<sup>th</sup> November.