

KINDNESS. RESPECT. INTEGRITY. TEAMWORK



HEADTEACHER'S NEWSLETTER

25th January 2021

Dear Families,

As a Dad of an 11 and 15 year old, this past week has been really tough. It is week 3 of lockdown and as a parent I have really felt the pressure this week. It feels really tough at the moment – not helped by the freezing cold mornings and terrible weather. It really brings home the need to all support one another and pull together. So, I would like to take this opportunity to thank you for your efforts during this period of school closure. The support, encouragement and interest you show in your child's education whilst they are at home, without doubt, helps to keep them motivated and engaged in their learning. BUT...If your son or daughter is not getting everything done – then that's okay. If they're taking breaks during the day to have a bit of fun – then that's okay too. We know that with the support of their families our students will do their very best and that is all we ask. Please, please do not allow the extra pressures of home schooling to overtake the importance of health and happiness. Knowing our children are safe, happy, and healthy is always our greatest gift.

As you know, we continue to be open to vulnerable students and children of critical workers but we must always try to minimise the number of people in school; the more people circulating in school, the more chance there is of spreading the virus. **We would therefore ask that you only send your child(ren) into school if absolutely necessary. If it is possible for your child(ren) to work at home safely, then please allow them to do so.** Students who must come into school are supervised in one of our ICT rooms and take part in the same live lessons and complete the same remote learning work as students who are at home. Please remember that because the school is also open for our vulnerable students and students of critical workers, we are not be able to provide live lessons for each and every period of the school day: all of our teachers are needed in school each week to help supervise one of the groups. That said, our live lessons are now well underway and the feedback from parents and students so far has been wonderful. The difference our live lessons are making to our students is huge and our teachers are finding them very rewarding too. We will keep monitoring the frequency of these lessons and the feedback we receive from staff and students to decide whether any changes need to be made. We will of course keep all of our families informed of any alterations we need to make. Keep checking for updates on our website.

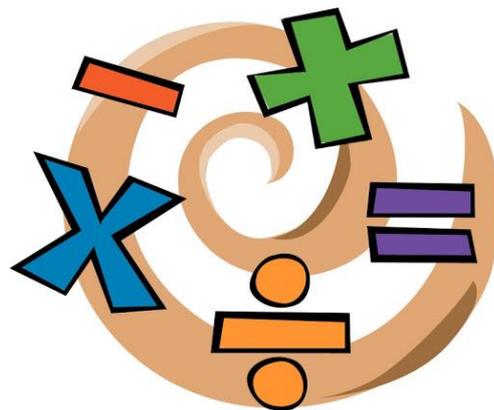
Please take care of each other, stay safe and remember that we think you are doing amazing!

Mr T Cartmail
Headteacher

From our Maths Department

Hello and welcome to the new term from the Maths and ICT Faculty at Ebor Academy, Filey! We hope you and your families are well and coping with the remote learning that we are all currently involved in!

As a very quick introduction to our team, we still have Mr Glover and Mr Cartmail teaching Maths – Mr Glover now in his 17th year here at Ebor! Additionally, we are pleased to have Ms Avci teaching KS3 and KS4 Maths and Mr Hayton teaching ICT across the school, with a few Y8 Maths lessons sprinkled in too. As for myself, after 2 decades of teaching Maths, and working as Head of Maths at two previous schools, I was hugely excited to join the Ebor team – and I have not been disappointed. A school that is as individual as each and every student within it.



This super little school has already left a huge impression on me and, as Ms Britton told me it would, it already has got under my skin! I am absolutely delighted to be a part of the Ebor Academy family.

I teach some lovely Maths classes and was particularly proud of my Y11 class who achieved some brilliant results in their trial GCSEs, with almost a quarter of them achieving grades 7 and 8. I feel like a very proud Mommy, although they won't appreciate me saying that!

It is hard to believe we are now more than 3 weeks into January 2021; Christmas celebrations seem like a long time ago, and I don't know about you, but I'm very sad that all the Christmas decorations have gone. They certainly cheered up the dark nights for a couple of months.

Back to our Spring Term in school: We are working hard to set work, which can be accessed easily from home, and to ensure our students are understanding the tasks we set, keeping up with them all and hopefully enjoying them!

It is obviously very different to normal, but our live lessons have been proving a great time to get together and meet up and I think we've all enjoyed this part of our learning. It is very new to us as teachers, so please bear with us if there are one or two hiccups as we become more accustomed to it!

Whilst we have some fantastic work being completed, there are a few students who need to catch up a little. It is ideal when the students are following their timetable, and doing the work at the normal time. This helps maintain the routines and we very much appreciate parents and carers supporting their children with this. We do recognise that it is not always easy!

We are looking forward to brighter nights and some warmer weather coming, and we are definitely looking forward to our students being able to come back to school!

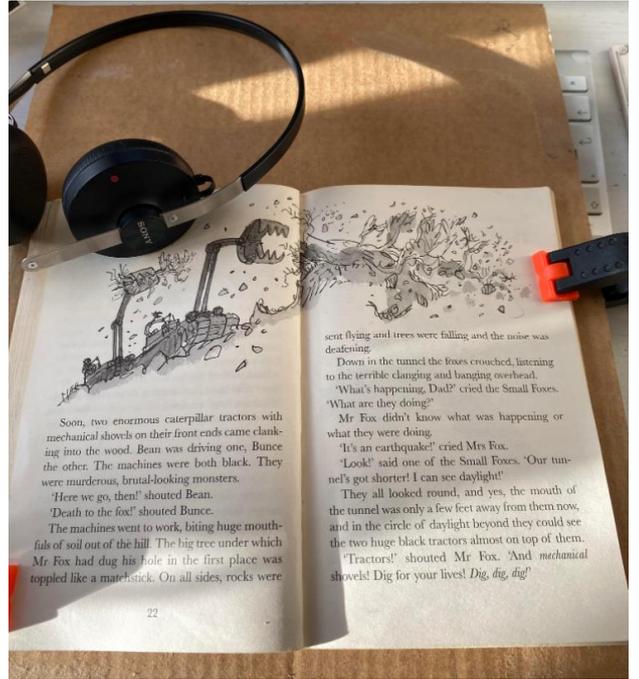
- Mrs Nimmo

News from the LRC

Sadly the library has to remain closed for the time being which has meant that some students are running out of books to read.

However, Miss Elliott has been keeping busy by finding audiobooks which are on accelerated reader, and has even had a go at recording a book on Youtube for students to listen to and read at the same time online!

This would not normally be possible because of copyright issues, but many publishers have temporarily relaxed the copyright rules to help schools keep students reading during lockdown. Information on how to access these books will be sent out in library lessons from next week, and students will be able to take book quizzes from home in the same way they do at school.



From our MFL Department

Mrs Pickering and Miss Sweeney are very impressed with how well many of the students are engaging with their home learning in French and Spanish. We would like to highlight the following students who have completed their work to a high standard and have been motivated throughout:

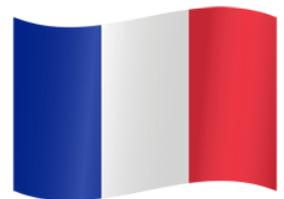
Year 7: Jessica Baxter, Elise Mills, Rosie Hindley, Jenson Howe, Leia Hoyle, Charlie Plant, Jacob Rhodes & Ashton Smith

Year 8: Layla Burton-Carr, Amy Collins, Jacob Dodgson, Ryan Harley, Lily Plant, Phoebe Quinn, Olivia Reed, Sofia Whittaker

Year 9: Amelia Aviscoy, Harry Haigh, Bella Harrison, Lily Potter, Carly Rhodes, Dylan-Abigail Thomas

Year 10: Lauren Dodd, Lori Flanagan, Holly Haigh, Libby Naylor, Tilly Whittaker

Year 11: Maddie Brazier, Daniel Eblet, Lucy Finn, Alisa Guerin, James Jennings, Amy Raper, Ellouise Rutter, Liam Sullivan



This week, we have also started teaching live lessons with Year 10 and Year 11 groups. Although we were both a bit nervous about this (because of potential technological complications), we have really enjoyed 'meeting' our students in class and we hope our students also enjoyed attending the lessons.



From our English Department

Over the past two weeks we have been delighted to offer live lessons in the English department for the first time and the response from parents, carers and students has been fantastic. We really have appreciated the time parents/carers have taken to offer support and feedback during this very unusual time. It is obviously a new way of working for us all but I have been delighted to see the high rates of engagement and brilliant work produced by our amazing students as part of their daily remote learning. A vast number of remote learning certificates have been awarded already and I hope we can continue to send these out to reward fantastic effort and academic excellence!



Year 7 have been eagerly getting to grips with life in Victorian Britain as they begin to explore the world of Charles Dickens and the classic novel *Oliver Twist*. I know that Miss Simm, Mrs Bishop and Miss Moulton have been thrilled with the work submitted so far. Keep it up folks!

Year 8 and Year 9 have begun their study of Shakespeare this term. Year 8 have produced some fabulous responses to Act 1 of *A Midsummer Night's Dream* whilst Year 9 have been introduced to the Witches in *Macbeth*. Both year groups have produced thoughtful and original responses, well done everyone! Miss Moulton would also like to share that she has been very impressed with the Year 9 students in school at the moment who are all working hard in English and asking for help when they need it.

In Key Stage 4 the students have continued with their GCSE studies. Year 10 students have produced some excellent responses to *A Christmas Carol* and the AQA poetry Anthology whilst Year 11 have continued their study of *Romeo and Juliet* and English Language. A special shout out must go to 11EN1 who produced some amazing "200 word challenges" as part of their English language study. They were fabulous and please keep a look out on our school twitter feed as we will be posting a number of them in the coming weeks.



I have been thrilled with the initial responses to live English lessons and I hope that we can continue to celebrate the successes of our amazing school community throughout the remainder of the school year!

Best wishes,
Mr Anderson

From our Humanities Department

The Humanities team would like to say a big thank you and well done to all of the students who have transitioned so well to online learning! We would like to make a few special mentions:

(from Mr Chalk) Rosie Hindley, Bailey Connor and Lily Potter for continuous detailed analytical written responses in History

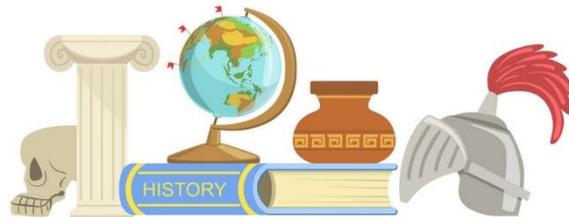
Mrs Rowland's 8B group for RE and History- Phoebe, Oscar, Lilly-Ella, Layla, Erin, Lily....so many of you are working incredibly hard!

For Year 10 Health and Social Care: 100% attendance for your first online lesson! Let's hope there's more of that to come.

Some of you have been working especially hard to bring your knowledge up to speed (Kira, Georgia, Libby, Emily M, to name but a few); this will come in handy for the coursework element of the qualification.

Live lessons will be starting soon for KS4 Humanities subjects, if they haven't begun already. Let us know what you are enjoying! We'd love to hear about it.

Finally, thank you to all the parents and carers who are working just as hard to support students with their Humanities work: you cannot underestimate how much this means to the Faculty and to the student's learning!



Lateral Flow Testing in School (LFT)

At the beginning of the new term, the school was tasked with setting up a Covid testing station and we are pleased to report that this is now fully up and running. We have begun to conduct the testing with students in school and staff members and fortunately so far, all test results have returned negative! We have recently been advised by the DfE and Public Health England to suspend the use of LFTs in schools for “contact testing”. Staff will continue to take tests twice a week, and when students return to school we will conduct testing twice during the first week of their return, but apart from that, it is very unlikely that we will be using LFTs to support “contact testing”. Until further notice, if a student tests positive for Covid-19 using a PCR test, then any contacts will self-isolate at home, as that remains the best way to prevent the virus spreading. A big thank you to all who are helping to run our testing station and also to our students; we have been really impressed with how mature and sensible everyone has behaved throughout.



From our Art Department

I am really impressed with the quality of Remote Learning work that students are producing and uploading each week for Art. I have seen a wide range of photographs of students' work, which show that they are responding well to the tasks that are set each week. There are some great pieces of work which show creativity and flair. Many students are going the extra mile, and spending a lot of time on the work set. I would like to take this opportunity to say a massive thank you! The quality of the work is great! I am really pleased with the standard, content and presentation. Although many students are worthy of recognition due to their hard work, effort and commitment, I would like to mention several students who really stand out, who have 'gone the extra mile':

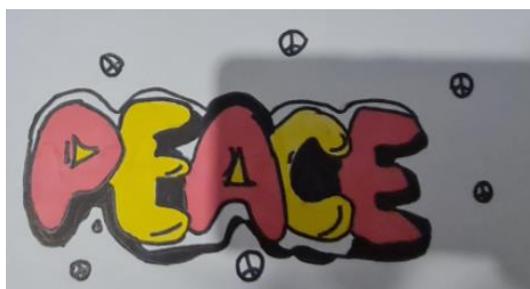


Ethan Broxap, Amber Walton, Sophie Gates, Harrison Andrew, Harry Haigh, Phoebe Bell, Tahlia Howe, Rowan Dunbar, Ava Lovitt, Elisa Topcu, Ryan Harley, Phoebe Quinn and Caitlin Harrison.



To all my students: Keep up the good work! Thank you!

- Miss Tiernan

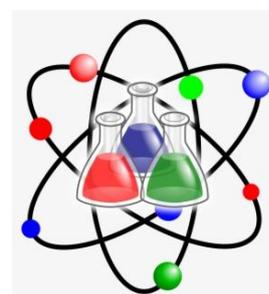


From our Science Department

With the beginning of our live lessons this week it has been lovely to be able to interact with our students again. A big thank you to all the students who have attended the live sessions and been actively involved in the lessons with your questions and answers throughout.

Our science superstars so far this half term are Bella Harrison Y9, Harry Haigh Y9, Leia Hoyle Yr7, Jenson Fletcher-Howe Yr7, Matthew Houlton Yr11, Gracie Stonehouse Yr11, James Brown-Sill Yr10, Jodie Ward Yr10, and Brooke Ward Yr8. They are all clearly putting in a lot of effort into their remote learning and completing consistently high quality work. Well done to all of you!

If you are looking for some topical science to add to your day, why not try <https://www.sciencenewsforstudents.org/> for science in the news and science in the real world.



- Miss Francis

Year 11 Trial Exams

I have just had the pleasure of sending out trial exam results to the best behaved group of students I have ever had in an exam room. The standard of behaviour throughout every exam, from every student was exemplary despite having to sit in the coldest conditions I have ever known. Having to sit still for two hours with open windows in the Gym due to covid precautions in December is brutal, yet all students were polite, well behaved and respectful throughout every exam - and for that they have my well earned respect.

Mrs Day is incredibly proud of all the students in the smaller room who conducted themselves in a very mature and conscientious manner. They even earned a bag of chocolate coins as a Christmas treat.

Never forget how good you are Year 11 - We won't!

Mrs Donaldson and Mrs Day

News from the PE Department

Girls PE

KS3 girls have put on their dancing shoes this month. Year 7 girls began their weekly Greatest Showman challenge; students were required to create a dance routine... wow! What a bunch of fantastic dancers our Year 7 girls are! Bonnie, Leia, Skye, Rebecca and Laura really smashed this challenge out of the park each with a fantastic routine.

Year 8s are currently on a magic carpet ride to find a friend like me, with a range of Aladdin dances! Amy W, Erin G and Lilly-Ella really did take me to a whole new world with a fantastic choreographed routine.

Boys PE

KS3 boys have been focusing on the rules and regulations of table tennis this term. In Year 7 Max Daniels and Ashton Smith have had some fantastic responses, week in week out. Alfie Roe and Wesley Dearnley in Year 8 have consistently been achieving full marks in their table tennis quizzes along with Year 9 students Bailey Connor and Freddy Stead who are proving to be the fountain of knowledge for all things table tennis.



KS4 PE

A huge well done to Milly, Fenton, James, Kira and Lauren (Y10) and Kieran, Holly, Brandon and Golda (11) who have all produced some fantastic BTEC PE this term.

Keep following them on twitter at [@EborPe](https://twitter.com/EborFileyPE)

Year 7 History Project

On Thursday 17th December, Year 7 students started to bring their projects for the history competition into Ms Williams' classroom. There was a mixture of truly creative work produced including coffee stained newspaper articles, model shields, dioramas, story boards and tapestries.

The work was then judged to find our competition winners. The top prize was a family pass to Scarborough Castle, and other prizes included a £15 WHSmith gift voucher and chocolates. The Scarborough Newspaper also came in to do a feature on the winners and the article was published in the paper on the December 31st 2020.

Ms Williams was very proud of her Year 7 classes and extremely impressed with the quality of work that they produced.

Congratulations to our competition winners:

1st prize: Ava Lovitt

2nd prize: Ruby Tomlinson

3rd prize: Jessica Baxter

Runners up: Leo Turner, Bonnie Dickens, Rosie Hindley, Chloe Cooke, Jasmine Conkerton, Stanley Scott, Maximus Daniels, Elise Mills, Lexi Boocock and Daniel Sleightholme

A message from Miss O'Neill

Miss O'Neill would like to share the fantastic work her Year 8 Literacy Group have been doing recently. Their engagement in lessons is fabulous with some really great discussion and conversations about sentences!

Miss O'Neill said: "This week, their assignment was to create a PowerPoint lesson to teach me about simple and compound sentences. I received a host of excellent lessons with starter activities, video links, great examples to guide me through my learning and also some challenging tasks!"

Special mention to Callum Robertson and Harrison Andrews for their great lessons!

Also, a huge well done to Harvey Patchett in Year 9 for being so positive! Harvey always completes all of his work, engages well with the LIVE lessons and has shown a totally great attitude to all his work so far! Well done Harvey!

Christmas Jumper Day

A huge thank you to students, parents and staff for your generous donations to Save the Children by supporting Christmas Jumper Day. We were thrilled to see so many taking part, wearing their wonderful and unique Christmas Jumpers, and are delighted to say that we managed to raise £213.62 for this fantastic cause.



Remote Learning Update

We are incredibly proud of our students for the way in which they have transitioned to live learning over the last two weeks. We are now completing live learning sessions in all year groups for English, Maths, Science and PSHCEE. All other subjects are also now streaming live lessons to KS4 students. Your feedback has been overwhelmingly positive about these sessions and we are thrilled to hear that you are enjoying them. Some of the work being completed independently is utterly phenomenal and we love receiving the creative pieces you are producing. Thank you very much to parents and carers for their many kind comments and helpful feedback too; it really does make a difference as we adjust to this new way of working. Please do keep an eye on the website and parent hub for regular updates regarding remote learning and our live learning schedule.

Keep up the hard work everyone! We are missing you lots. Stay safe.

- Ms Britton

Computer Support

Thank you to those parents that have made contact with us for computer support. The school has now issued close to 100 Chromebooks to students at home. If your child does not have computer access at home, they may be struggling to do their home learning on a mobile phone; contact the school immediately and we will endeavour to get a device to you as soon as possible. For technical assistance please email the school and we will get back to you as quickly as we can:

- If you have password issues, please email: jclappison@fs.ebor.academy
- If you have subject specific issues, please email your teacher directly
- If you have curriculum issues please email: mbritton@fs.ebor.academy
- If you have hardware connectivity issues please email: jclappison@fs.ebor.academy

If your child tests positive for Covid-19

EVEN DURING THE LOCKDOWN: What to do if your child is in school and tests positive for Covid-19. It is crucially important that you contact school should your child test positive for the virus. If your child tests positively for Covid-19 please email admin@fs.ebor.academy straight away, no matter what time of day it is or whether it is during the week or at a weekend.