

Remote education provision: information for parents

Ebor Academy Filey is committed to providing continuity of education for its students in the event of an extended school closure. We will make provision for remote contact with students in line with the term of the closure.

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education **where national or local restrictions require the school to close and students to remain at home.**

For details of what to expect **where individual students are self-isolating**, please see the final section of this document.

The remote curriculum: what is taught to students at home?

A student's first few days of being educated remotely will vary from our long-term approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from remote education in the first few days of students being sent home?

In the event of long-term closure, students will immediately have access to independent remote learning lessons. These lessons will, as far as reasonably possible, mirror the learning that would have taken place in school and will 'shadow' the key concepts that would have been taught in school during that period.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes. We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in the subject of music we have moved some of our 'practical' learning units to later in the year to account for the lack of musical instruments available to students at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Key Stage 3 and 4	<p>1 hour per lesson</p> <p>5 x lessons set each day as per the child's normal timetable.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Remote learning is set and accessed through Google classroom. Students have the codes to each of their teacher's 'virtual' classroom. All work is set daily and on the day the student would have had their timetabled lesson. Work should be returned via this platform too. Invitations to live lessons are posted on each of these classrooms. Live lessons are streamed through Google Meet.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- We can lend chrome books to students to help them access their learning remotely. Please contact our main reception for further details.
- We can lend devices that enable an internet connection. Please contact main reception for further details.
- In exceptional circumstances, we can provide places in school for students unable to access remote learning at home.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Independent learning via high quality and personalised learning resources created by your child's teacher
- textbooks and reading books students have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect to your children to attend all their live learning sessions and complete their allocated five hours of learning each day. Students should follow their normal school timetable. This helps maintain routine and provides a structure to their day.

We ask that parents/carers support their child's learning as much as possible by helping establish the above routines and encourage their child to do their very best. For further suggestions about how you may help your child be successful with their home learning, please see the remote learning updates on our website and Parent Hub.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

For each of our live learning sessions, we will take a register as we would in school. If your child misses more than one live learning session in succession, we will contact you via email or telephone.

We will also monitor how engaged your child is across their remote learning in each subject on a weekly basis. This will include assessing whether your child has submitted all work set on time, tried their best with the work completed, contributed to class discussion, responded to teacher feedback and attended live lessons. Children will receive an 'attitude to remote learning' grade ranging between 'excellent', 'good', 'insufficient' or 'poor'. We will contact parents if we note a shift in attitude to learning or if there is a sustained low attitude to learning exhibited by their child. We will also provide attitude to remote learning levels as part of our normal reporting home schedule.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

Methods used include:

- Verbal feedback (individual and whole class)
- Self-assessment and DIRT time activities
- Written feedback
- Quizzes (individual and whole class)
- 5 A day retrieval exercises.

Frequency:

- Students will receive feedback from teachers on a weekly basis.
- Students will receive written feedback on submitted work every two weeks where appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some for students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students. This support includes, but is not limited to, the following:

- providing access to small groups with support staff to guide and support remote learning for families of students with SEND;
- Allocating Teaching Assistants to Google Classrooms where they would usually support students in school and, under the guidance of the teacher, they are able to support through communication, answering questions and providing further resources and links where appropriate.
- Making reasonable adjustments for students with SEND who are working at home, including time allowed for tasks and expectations of engagement.
- Contacting all families of students with SEND on a regular basis to discuss wellbeing and work-related successes/areas for support.
- Providing the option for parents and carers to join their child's Google Classroom to enable them to monitor and engage with their child's online learning.

Remote education for self-isolating students

Where individual need students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We provide meaningful and ambitious work in the form of independent remote learning for immediate use by individual students who are self-isolating for each day. This learning reflects the key concepts that their peers will be learning in the classroom on that day and thus ensures students continue to receive a high quality, well-planned and well-sequenced curriculum across all our subjects.